Government College Malpura (Tonk) Best Practices of College

Best Practice-1

1. Title of the practice:

Empowering students, especially girls through college activities

2. Objective of the practice:

The Students coming to the institution are mostly from rural and backward area and have no clear vision for the future prospects The vision of the college is that each student shall be a torch bearer for the society carrying the message of social change. The vision is to train the students in such a manner so as to make them self reliant, develop leadership skills, empathy and serve the Society, Nation and Humanity.

3. The context:

An educated and empowered student further educates and empowers the whole family, society, the country and the world. Education gives us knowledge of the world around us. It develops in us a perspective of looking at life. It is the most important element in the evolution of the nation. Without education, one will not explore new ideas. It means one will not able to develop the world because without ideas there is no creativity and without creativity, there is no development of the nation. The world has parallels in that on one hand women are leading big corporate companies, Governments, social and political movements, running offices, writing books, etc., whereas, on the other hand women have to face various kinds of gender based discrimination such as lesser opportunities, atrocities, physical and mental harassment, early marriage and early maternity, social stigmas attached to infertility, failed marriage, etc.

4. The Practice:

The College has taken up following programs for empowering students:

1. Regular dialogue with the students during orientation sessions and various programs in the college in addition to classroom interactions.

- 2. Focus on societal and moral values through seminars.
- 3. Conducting Yoga and physical fitness sessions.
- 4. Start of skill/job oriented certificate courses to make them self dependent.

5. The college has started plantation of fruit bearing trees, medicinal plants for sensitizing the students on modern approach to farming involving export of agro products, herbal farming, bio-compost pit making, horticulture, etc.

6. College catering the needs of rural students academics as well as carrier orientation.

7. Helping them to acquire global competencies by developing English language skills.

8 Developing social responsibilities by involving them in programmes such as blood donation, plantation, cleanliness drive, health awareness rally, etc.

9. Organising programmes on schemes of government.

10. Health check up camp in college.

11. Making the students communicative by encouraging their participation in college programmes and involving them in decision making by making them a part of college committees.

12. Organising career awareness seminars

5. Impact of the Practices :

The college emphasis on upgrading the know age best practices of college is to facilitate teachers in their role as educators and mentors to inculcate professional skills. There is an increased awareness among students for becoming financially self dependent. Students put forth their views in college committee meetings and participate in the decision making process A social consciousness about the progress of community is being imbibed by students. With an access to ICT facilities in College, they are able to search for various career opportunities. The same is spread to the family members and neighbourhood. A number of students are spreading awareness about health and fitness in their families and society. There is greater enthusiasm and zeal for their personal development as well as social causes.

6. Obstacles faced and resources :

The students come to the college from remote rural areas and are unable to devote much time after the classes for career and life skill trainings. There is time and money constraint for organizing training and workshop for students on career awareness, skill courses, training for competitive examinations, self defense and physical fitness, etc.

Best Practices 2

1. Title of the Practice: Cleanliness, Sanitation and Regular Plantation :

2. Objectives of the Practice:

An effort has been made to institutionalize the practice of "Swachh Bharat Abhiyan" at college level. Regular cleanliness drive is undertaken by different departments involving their students on rotational basis. The objective of this practice is to keep the college campus clean and also to inculcate the habit of cleanliness and a sense of dignity of labour among students.

3. Context of the practice:

Govt. college Malpura has about 1500 students on its rolls. The college campus with its open area is relatively small place for this big and vivacious crowd of students. Therefore, it is always a challenge to keep the college campus clean. This necessitates the practice of Swachh Bharat Abhiyan at college level. The tradition also involves spreading grains for the Avians and other beings. As per the Ecological concept, the dense trees would support pollinating and seed spreading agents which would further contribute to increase in the number of trees and plants far and wide. The more the trees increase in number, there will be more humus, moisture content and living organisms in soil, thus leading to more productivity of the soil

4. The Practice:

Cleanliness drive is undertaken on every Saturday by students and teachers. Each department has been

assigned a particular Saturday i.e. first Saturday of the month for Arts Departments second Saturday for Science Departments, third and fourth Saturday for NSS, Rover Rangers The Practice: A plan was made for phase wise development of green cover which involves Planting dense trees such as Banyan, Peepal, Ashok, Neem, etc. which would provide green cover. • Flowering plants for attracting butterflies A conscious effort was made to involve the students in taking care of the plants and trees. It took many efforts to make the plants survive. Greenery and the anti-pollution drive in the institution has been initiated in a planned and phase-wise manner: Lush green lawns are maintained in-front of the buildings for the students to relax, study and enjoy their free periods. In addition, plantations are being done regularly, all around the campus. Along with the campus beautification, the institution focuses on environment protection and sustainable development. Although the institution has a Botanical garden, best practice aims towards providing a live laboratory

5. Obstacles faced and Resources Required :

Regular staff and gardener for maintenance of the campus are required. ii. Regular funds are required for the upkeep of the campus area. iii. Grants are also required for inviting resource persons for interactive sessions, seminars, trainings on Botanical, environmental, entrepreneurial, socioeconomic aspects of the practice. The institution wishes to invite professionals for imparting knowledge on Intellectual property rights and research methodology to the students.

6. Impact of the Practices

There has been a positive and visible improvement in the cleanliness of the college campus. Students are enthusiastically taking part in it. This also results into a sense of belonging to the institution in which they spend formative years of their life. It is heartening to see the ecological indicators such as butterflies and birds in the campus. The large trees planted and nurtured have grown and contribute to moisture content and organic matter. The campus looks verdant green, beautiful and serene. Birds, squirrels, insects can be seen on trees and all-over. The results indicate that along with urbanization, even a small dense forest area with fruit and flower bearing plants and trees would help in environment protection.

7. About the intuitions

(i)	Name of the intuitions	: Govt. College Malpura
(ii)	Year of Accreditation	: September 2016
(iii)	Address	: Ajmer Road, Malpura -304502
(iv)	Grade awarded by NAAC	: B
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